

SLISE Feb. 26, 2022
General Schedule

8:30 – 9:00 AM	Check-in and Registration
9:00 – 9:15 AM	Welcome and Opening Remarks
9:15 – 10:15 AM	Presentation Session 1
10:15 – 10:30 AM	Coffee Break
10:30 – 11:30 AM	Presentation Session 2
11:30 AM – 1:15 PM	Lunch (provided) and Posters
1:15 – 1:30 PM	SLISE/SLINKI Business Meeting
1:30 – 2:10 PM	Presentation Session 3
2:10 – 2:15 PM	Closing Remarks

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Presentation and Poster Schedule

Session 1 - Applied Linguistics, Language Acquisition 9:15 – 10:15 AM <i>Moderator:</i> Luis González, Wake Forest University	
9:15 – 9:35 AM	Análisis de <i>por</i> y <i>para</i> en los libros de texto María González-Ferrer, University of Georgia
9:35 – 9:55 AM	L2 Spanish listening comprehension: The influence of sentence length and language-independent working memory capacity Almitra Medina, East Carolina University Gilda Socarrás, Auburn University Soumya Kamath, East Carolina University
9:55 – 10:15 AM	Can lexical knowledge facilitate case marking in the L2? Evidence from Portuguese-speaking L2 learners of Spanish Abril Jimenez, Davidson College Isabella DePue, Davidson College Julio César López Otero, University of Houston

Session 2 - Phonetics, Pragmatics, General Linguistics 10:30 – 11:30 AM <i>Moderator:</i> Rebecca Ronquest, North Carolina State University	
10:30 – 10:50 AM	La distribución de los alófonos no palatales de /j/ en el español de España César Gutiérrez, Wake Forest University Cynthia Woodward, Wake Forest University
10:50 – 11:10 AM	About the transition feature of <i>todavía</i> Ningxian Li, University of Georgia
11:10 – 11:30 AM	Subcategorization frames or compositionality a la Frege? Luis González, Wake Forest University Laura Alhasnawi, Wake Forest University Emily McCown, Wake Forest University



Poster Session

11:30 AM – 1:15 PM

Derived verbs and future-conditional stem regularization in Spanish as an effect of formality and diachronic change

Lamar Graham, University of North Carolina at Chapel Hill

Developing queer lexicon among Spanish speakers in the United States

Jack Martinez, North Carolina State University

Es un tema muy, bien, o tan interesante? Estudio sobre los intensificadores en Málaga, Madrid y Yucatán

Hakima Harris, North Carolina State University

Israel Pérez Medina, North Carolina State University

Noelle Buske, North Carolina State University

Marcadores del discurso en hablantes mexicanos y puertorriqueños de primera generación en el sureste de los Estados Unidos

Jarumi Surles, North Carolina State University

Revisión del corpus léxico del español mexicano y centroamericano

Jorge Espinosa Campuzano, North Carolina State University

The grammaticalization of gender in professions

Morgan Ericson, North Carolina State University

Ven, Vení, Venga: ¿Cómo nos tratamos? A study of el voseo in North Carolina

Stevi Vaughn, North Carolina State University

Perceptions of Mock Spanish by Spanish-English bilinguals in the United States

Rebecca Ronquest, North Carolina State University

Candace Willett, North Carolina State University

The literal and figurative “white gaze” when speaking Spanish in Greenville, South Carolina: Applying a raciolinguistics approach

Cynthia Oliver Zavaleta, Furman University

Stephanie Knouse, Furman University

Session 3 - General Linguistics, Sociolinguistics 1:30 – 2:10 PM <i>Moderator:</i> Lamar Graham, University of North Carolina, Chapel Hill	
1:30 – 1:50 PM	Leísmo in English? And in many other languages! Luis González, Wake Forest University Alyssa Goldstein, Wake Forest University Mary Kate Englehardt, Wake Forest University
1:50 – 2:10 PM	'Nunca voy a usar el lenguaje inclusivo'. Actitudes lingüísticas hacia el lenguaje inclusivo en España y Argentina María González-Ferrer, University of Georgia J. Graham Johnson, University of Georgia