

4-1-1866

## Chant du rouet caprice, Op. 108

Charles-Samuel Bovy-Lysberg (1821-1873)

C. Lütschg

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POUR LE PIANO

révues doigtées et classées par ordre de difficulté par le Professeur C. LÜTSCHEG.

Assez-difficile.		Difficile.			
N°		N°		N°	
1735	264. Jadassohn, Au berceau . . . . . 40	902	298. Lysberg, Chant du rouet, Caprice . 50	1503	329. Scarlatti-Bülow, Fugue du chat (sol min.) 50
1440	265. Wolff, Le ruisseau . . . . . 60	1736	299. Höller, Préludes cah. I . . . . . 60	1728	330. Scarlatti-Tausig: a) Pastorale, b) Capriccio . . . . . 50
1448	266. Brambach: a) Toccata, b) Romance 50	1737	300. " cah. II . . . . . 50	1519	331. Mozart, Andante (si b maj.) . . . 50
1417	267. Dalayrac-Bizet, Quand le bien aimé reviendra . . . . . 40	1515	301. Schumann: a) **, b) Chanson des moissonneurs, c) **, d) Sou- venir, e) Les vendanges . 50	1746	332. Beethoven, Scherzo (d)
1415	268. Donizetti-Bizet, „Una furtiva lagrima“ 40	1758	302. Mendelssohn, Romance sans paroles (sol maj) . . . . . 40	1498	333. " Six Variat
1418	269. Rossini-Bizet, „Assisa al piè d'un sa- lice“ . . . . . 50	1757	303. Mendelssohn, sches	1750	334. Hummel, V Etudes ca
1744	270. Tyson-Wolff, Deux études N° 1 (do maj.) N° 2 (sol min.) . . . 50	1453	304. Schubert-Bizet		
1525	271. Scharwenka, Moto perpetuo . . . 40	1483	305. Scarlatti, Ten		
1741	272. Pessard: a) Les peureuses, b) Couran- te à l'italienne . . . . . 50	1745	306. Beethoven, De maj.) N° 2 (re maj.) . . . 50		
1487	273. Löschhorn, Deux études, cah. I. . 50	1467	307. Schubert, Impromptu (sol maj.) . 60	1754	340. " Chanson (mi b. n Chanson (fa # min.) . . . . . 40
1488	274. " cah. II. . . . . 50	1481	308. Hummel, Thème et Variations (la maj.) 60	1755	341. " Chanson sans paroles (re maj.) . . . . . 40
1742	275. Mayer, Sérénade sentimentale . . 50	1740	309. Bach, Prélude (sol maj.) . . . . . 25	1753	342. " Presto (do maj.) . . . . . 25
1524	276. Schmitt, Toccata (do maj.) . . . 50	1773	310. " Gavotte (re min.) . . . . . 40	1759	343. " La fileuse . . . . . 40
1502	277. Cramer-Bülow, Etude (la maj.) . . 40	1774	311. " (sol min.) . . . . . 40	1780	344. " Capriccio (mi min.) . . . 40
1490	278. Bach, Solfeggio . . . . . 25	1764	312. " a) Prélude, b) Allemande, c) Corrente (si b maj.) . . . 50	1422	345. Raff-Bülow: a) Toccata, b) Fuga (la min.) . . . . . 60
1748	279. Kirnberger, Fugue à 2 voix (re maj.) 40			1423	346. " a) Preludio, b) Fuga (mi min.) . . . . . 75
1458	280. Händel-Bülow, Deux giges N° 1 (mi min.) N° 2 (si b maj.) 40			1425	347. " Toccata (la min.) . . . . . 40
1484	281. Bach, Allegro (fa min.) . . . . . 40			1424	348. " Minuetto (mi maj.) . . . . . 40
1740	282. Graun, Gigue (si b. min.) . . . . 50	1473	313. Bach (Sebastian) Fuga N° 1 (do maj.) 40	1778	349. Heller, Préludes, cah. III . . . . . 50
		1474	314. " Fuga N° 2 (do maj.) . . . . . 40	1779	350. " cah. IV . . . . . 50
		1477	315. " N° 3 (re min.) . . . . . 40	1521	351. Schulhoff, L'ondine . . . . . 75
		1730	316. " Preludio (fa maj.) . . . . . 25	1505	352. Heller, Intermezzo (mi maj.) . . . 75
		1475	317. " Preludio con fughetta (re min.) 40	739	353. Raff, Dans la nacelle. Réverie-Bar- carolle . . . . . 60
1454	283. " " mi morir". Canzonetta . . . . . 25	1476	318. " Preludio con fuga (la min.) . 40	1768	354. Gluck-Sgambati, Mélodie . . . . . 40
1752	286. Mendelssohn, Chansons sans paroles N° 1 (la min.) N° 2 (mi maj.) . . . . . 40	1765	319. " Sarabanda e giga (si b maj.) . 50	1734	355. Rossini-Liszt, La Gita in gondola 30
1769	287. " Etude (fa min.) . . . . . 50	1772	320. " Gigue (re min.) . . . . . 25	1507	356. Mendelssohn-Liszt, Suleika . . . . 40
1526	288. Brambach, La ronde des lutins . . 50	1747	321. " Toccata (mi min.) . . . . . 60	1516	357. Schumann, Mignon . . . . . 40
1449	289. Scharwenka, La toupie . . . . . 50	1441	322. " (Friedemann), Fuga N° 1 (do maj.) N° 2 (re maj.) . . . 40	1731	358. Liszt, Consolation N° 1 (mi maj.) . 40
1468	290. Raff, Au clair de la lune . . . . . 50	1442	323. " (Friedemann), Fuga N° 3 (re min.) N° 4 (si b maj.) . . 40	1732	359. " N° 2 (mi maj.) . . . . . 25
1729	291. Field, Nocturne (do min.) . . . . 40	1443	324. " (Friedemann), Fuga (mi b maj.) 40		
1522	292. Mozart, Sonate (re maj.) 1-re Partie. 60	1444	325. " Fuga (mi min.) . . . . . 40		
1489	293. " Presto (sol maj.) . . . . . 50	1496	326. Scarlatti-Bülow. a) Sonate, b) Fuga (fa min.) . . . . . 60		
1518	294. " Variations (la maj.) . . . . . 75	1495	327. " a) Courante, b) Ca- priccio . . . . . 50		
1733	295. Brambach, Sérénade (mi b maj.) . 40	1497	328. " a) Siciliano, b) Bourrée 60		
1777	296. Lysberg, La chasse . . . . . 75				
1766	297. Seeling, Souvenir . . . . . 40				

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SSIONNAIRES

# CHANT DU ROUET. CAPRICE

Andantino. (♩ = 46.)

CH. B. LYSBERG.

PIANO.

pp

*poco a poco cres.*

*p leggere*

*il canto un poco marcato*

Pedal markings: Ped. \*

*malinconico*

The musical score is arranged in four systems, each consisting of two staves (treble and bass clef). The key signature is three flats (B-flat, E-flat, A-flat). The tempo/mood is marked *malinconico*. The score features a variety of musical notations, including eighth and sixteenth notes, rests, and fingerings (e.g., 1, 2, 3, 4, 5). Pedal markings ('Ped.') and asterisks (\*) are used throughout to indicate specific performance techniques. The first system includes a 'Ped.' marking in the bass staff and an asterisk. The second system has 'Ped.' and asterisks in both staves. The third system features 'Ped.' and asterisks in both staves. The fourth system includes 'Ped.' and asterisks in both staves. The notation is dense, with many beamed notes and slurs, particularly in the right hand.

System 1: Treble and bass staves. Treble staff features a melodic line with a slur and a fermata, and a series of chords. Bass staff features a rhythmic accompaniment with slurs and a fermata. Pedal markings 'Ped.' and asterisks are present below the bass staff.

System 2: Treble and bass staves. Treble staff continues the melodic line with a slur and a fermata, and includes a sequence of chords with fingerings 1, 2, 3, 4. Bass staff features a rhythmic accompaniment with slurs and a fermata. Pedal markings 'Ped.' and asterisks are present. The instruction *delicatamente* is written above the bass staff.

System 3: Treble and bass staves. Treble staff continues the melodic line with a slur and a fermata, and includes a sequence of chords with fingerings 4, 3, 4, 5. Bass staff features a rhythmic accompaniment with slurs and a fermata. Pedal markings 'Ped.' and asterisks are present. The instruction *poco dim.* is written above the bass staff.

System 4: Treble and bass staves. Treble staff continues the melodic line with a slur and a fermata, and includes a sequence of chords with fingerings 4, 3, 4, 5. Bass staff features a rhythmic accompaniment with slurs and a fermata. Pedal markings 'Ped.' and asterisks are present. The instruction *a tempo* is written above the bass staff.

First system of musical notation. The upper staff contains a melodic line with a dotted line and the number '8' above it, indicating an octave. The lower staff contains a bass line with various notes and rests. Pedal markings 'Ped.' and asterisks are placed below the lower staff. The key signature has two flats.

Second system of musical notation. The upper staff features a melodic line with a dotted line and the number '8' above it. The lower staff includes a bass line with notes and rests. Pedal markings 'Ped.' and asterisks are present. The instruction *leggierissimo* is written above the right-hand measure. A dynamic marking *p* is located below the right-hand measure.

Third system of musical notation. The upper staff has a melodic line with a dotted line and the number '8' above it. The lower staff contains a bass line with notes and rests. Pedal markings 'Ped.' and asterisks are used. The instruction *leggiere* is written above the right-hand measure. The instruction *il canto ben marcato* is written below the right-hand measure.

Fourth system of musical notation. The upper staff features a melodic line with a dotted line and the number '8' above it. The lower staff includes a bass line with notes and rests. Pedal markings 'Ped.' and asterisks are present.

8

1 2

5 Ped. \*

Ped. \*

8

5 1 2 3 5

Ped. \*

Ped. \*

8

3 4 8

1 2 3 1 2 3 1

il canto *f* leggere l'arpeggio

Ped. \*

Ped. \*

8

2 3 4 1

2 3 4 1

Ped. 2/4 5 \*

Ped. 2/4 5 \*





