

9-1-2002

AAM project helps K-12 educators integrate technology into curriculum

Aynoka Bender
Furman University

Follow this and additional works at: <https://scholarexchange.furman.edu/furman-magazine>

Recommended Citation

Bender, Aynoka (2002) "AAM project helps K-12 educators integrate technology into curriculum," *Furman Magazine*: Vol. 45 : Iss. 3 , Article 25.
Available at: <https://scholarexchange.furman.edu/furman-magazine/vol45/iss3/25>

This Article is made available online by Journals, part of the Furman University Scholar Exchange (FUSE). It has been accepted for inclusion in Furman Magazine by an authorized FUSE administrator. For terms of use, please refer to the [FUSE Institutional Repository Guidelines](#). For more information, please contact scholarexchange@furman.edu.

Furman graduates establish scholarship to honor relatives

A Georgia couple who graduated from Furman in the 1970s has established a scholarship fund to benefit full-time students who demonstrate financial need and exhibit "initiative, ability and a dedicated work ethic."

Glenn Stewart '70 and his wife, Lynn Lewis Stewart '71, created the Stewart-Collins Memorial Scholarship Fund in memory of Glenn's parents, Glenn Stewart, Sr., and Hazel E. Stewart; his maternal grandmother, Myrtle L. Collins; and his great aunt, Maude L. Collins.

"The relatives for whom the Stewart-Collins Memorial Scholarship is named worked diligently to establish a fund so that I could attend college," says Glenn Stewart, now a resident of Roswell, Ga., and the first member of his family to attend college. "I have never forgotten the sacrifice that was made to provide me with a good start in life. I can't imagine a better way to honor their memory and keep them alive in the hearts of others than by creating this scholarship fund."

Rather than being a purely academic award, the Stewart-Collins Memorial Scholarship will go to students who have "solid" academic credentials and a "determination to succeed." Priority consideration will go to those who demonstrate financial need.

Glenn Stewart, Sr., who died in 1977, was born in Matthews, Ga., and was a freight foreman with the Railway Express Agency in Augusta. His wife, Hazel, who died in 2000, was born in Lyons, Ga., and was owner and operator of Augusta Florist.

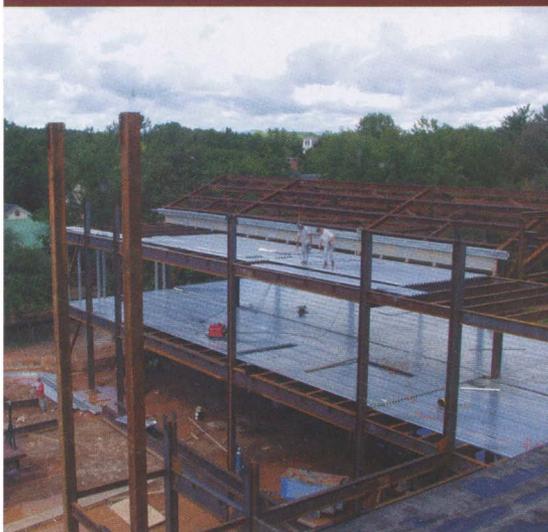
Myrtle Collins, Hazel's mother, died in 1976. She was also born in Lyons, owned a fish market in Augusta during the 1940s and later opened the Augusta Flower and Gift Shop, which became Augusta Florist. Maude Collins, Myrtle's twin sister, was a farmer and grocery store owner in Lyons. She died in 1999.

"My family held in high regard those who never forgot where they came from and tried to give something back to society," Glenn Stewart said. "I am certain that they would be pleased that a scholarship bearing their names will benefit people who are trying to make a better life for themselves."

Glenn is a retired federal agent with the U.S. Customs Service, Drug Enforcement Administration, Defense Investigative Service and U.S. Department of Education Office of Inspector General. Lynn Stewart is a social worker and adoption counselor.

For more information, e-mail craig.waldon@furman.edu or call (864) 294-2157.

Library's Charlie Peace Wing taking shape



This view from the third floor of the James B. Duke Library shows the progress on the library's Charlie Peace Wing. Named for a longtime executive with The Greenville News-Piedmont Company, the new wing is the gift of Peace's daughter, Mary Peace Sterling, a former Furman trustee. Once the 48,000-square-foot addition is complete, renovation of the current facility will begin. Total cost of the library project is approximately \$25 million.

AAM project helps K-12 educators integrate technology into curriculum

Since 2000, the Library of Congress has awarded Furman grants totaling more than \$1 million toward the development of the Adventure of the American Mind (AAM) project, which trains teachers in the South Carolina upstate to use the library's vast on-line resources.

As part of the project, the Department of Education at Furman offers a course titled "Integrating Technology into the Curriculum." First taught in 2001, the course helps elementary and secondary school teachers learn to integrate historical data from the library's collections into their classroom curriculum. The collections include digitized documents, photographs, recorded sound, moving pictures and text from the library's Americana collections.

The course features extensive technological instruction using such applications as WebQuest, PowerPoint and the Library of Congress site search. To complete AAM program requirements, teachers must:

- Integrate content from the American Memory digital collection and National Digital Library into their curriculum;
- Create a Web page to help students find American Memory data;
- Mentor a colleague at their school;
- Instruct colleagues in the creation of curriculum-related Web page strategies based on content from the American Memory collection.

As part of the program, participants receive a laptop computer to assist with their course work. They earn three hours of graduate credit — and keep the laptop, provided they meet all AAM requirements.

Each year, the Congressional representatives from South Carolina's 3rd and 4th districts choose 10 schools to participate in the project. From the applicant pool a selection committee from Furman picks two teachers from each of the schools.

Last spring, Furman received a \$50,000 grant from the LOC for a pilot program to allow 10 teachers to enroll in the course on-line, through streaming video. During the course, which is expected to be launched this winter, participants will meet on Furman's campus once a month, but the majority of the weekly, three-hour classes will be taught on-line.

In addition, a grant of \$500,000 from the Library of Congress, in conjunction with the Education and Research Consortium of the Western Carolinas, funded the university's Center for Teaching and Technology in Herman N. Hipp Hall.

The AAM project began in 2000 as a pilot program for western North Carolina, with four institutions participating — Brevard College, Mars Hill College, Montreat College and Western Carolina University. In addition to Furman, Southern Illinois University and South Mountain Community College in Arizona have since joined the program.

By the end of the 2001-02 academic year Furman had trained 80 K-12 teachers, and 40 teachers had been trained by mentors. AAM training continued at Furman this fall.

— Aynoka Bender
Associate Director, Grants and
Sponsored Programs