



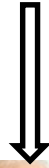
MARSHALL I. PICKENS PSYCHIATRIC HOSPITAL



**GREENVILLE
HEALTH SYSTEM**

My Wonderful Mentors!

Dr. Brian Yore--Psychologist



Jane Sagara-Psychometrist



Holly!



The Role of MIPH

- The units: child and adolescent, adult, geriatric, intensive management unit, and childhood residential
- Acute psychiatric care
- Goal #1: stabilize
- Goal #2: diagnose
 - Client history
 - Psychological instruments
 - Clinical interview

Boston University
Rehabilitation Services
Academic Speech and Language Center

Name: Client
Client: Christina Harris, BS
Superior State Park, MN, CCCSLP, BSESD

Presenting Problem
Client, an 18-year-old bilingual male, presents with a moderate to severe anxiety disorder characterized by whole and part word repetitions, prologations, and blocks. Communication behaviors include socially inappropriate, poor eye contact, wearing headphones all the time, poor listening and attention skills in the work environment. Client was referred to the Boston University Speech and Language Center by Mary E. Doherty, MS, CCCSLP at Boston Medical Center, where an initial evaluation was conducted on December 1, 2006. This evaluation indicated the presence of a anxiety disorder and recommended treatment at the facility.

History
The following information was obtained from case history forms and patient interviews conducted on February 2, 2007 with Client's father. Previous evaluations addressing communication skills and fluency concerns have been conducted at Boston Medical Center (December 2006), Massachusetts General Hospital (July 2005, May 2004) and through the NY public school system (March 2004). Past medical history and significant findings from these evaluations have been included in this report.

Client is the first and only born child of the Mr. and Mrs. Doe in the City of Boston. Client was born out of the country, does not have medical records available before January of 2005, but he had the facility record in the United States. Historical patient history and previous evaluations indicate that Client and his family as well as the initial assessed period were unremarkable. Client's past medical history is remarkable for a reference child and recurrent otitis media, which was successfully treated with antibiotics and bilateral PE tube placement in October, 2002. He had a complete neurological evaluation in May 2003 with results suggesting normal hearing.

Developmental motor milestones were reported within the anticipated time frames. Parents report evidence that Client received speech services in a classroom to resolve sound awareness of the phonemes /s, c, n/ and oral-motor/ articulatory concerns with the diagnosis of articulation/ oral pain. Client's mother reports that she was pleased with these services, and indicates that they were successful in resolving his articulation and hypernasality.

Client currently resides in XX with his mother and father in a Spanish-speaking household. Prior to moving to the United States at age 4, Client was a monolingual Spanish speaker and had limited exposure to English. Upon arriving in America, he was



My Responsibilities and Activities

- Read and discuss case histories
- Observe, administer, and score psychological assessments
 - Examples: Minnesota Multiphasic Personality Inventory (MMPI), Wechsler Adult Intelligence Scale (WAIS-IV), Rorschach Inkblot Test, Wechsler Memory Scale (WMS-IV), Wisconsin Card Sort, Finger-Tapping test, Sentence Completion
- Observe clinical interviews
- Review Dr. Yore's diagnoses
- Some clerical work
- Some snacking and life-chatting



My Experience

What did I learn about?

- Psychological assessments
- The diagnostic process
- Psychiatric hospitals and the healthcare system
- Different career paths in the mental health field

Highlights

- Reading case histories
- Administering assessments
- Observing clinical interviews



Benefits of My Internship

- My career plans changed
- If you want to pursue a degree in clinical psychology, counseling, or therapy, I HIGHLY recommend interning at MIPH!
- General benefits of an internship:
 - Apply knowledge
 - Test out a potential work environment
 - Make connections
 - Exposure to new sources of knowledge